

VALUES

We are guided by this core set of values:

- **Fear of the Lord:** This includes glorifying God, honouring God's Word, desiring wisdom, obedience and respect.
- **Connectedness:** This includes developing a personal relationship with the Lord Christ Jesus and a sense of community through friendship, kindness, compassion, cooperation, acceptance, belonging, sharing and family.
- **Resilience:** This includes reliance on God; recognising strengths and maximizing potential; developing self-management, self-confidence and self-respect; and nurturing optimism, joy, perseverance, wellbeing and peace.
- **Achievement:** This includes attaining personal success in a range of human endeavours, pursuing individual excellence, and displaying pride and satisfaction in personal achievement and the achievements of others.
- **Creativity:** This includes valuing original ideas, demonstrating enterprise and innovation, and engaging and responding to the aesthetic qualities of the created and constructed world.
- **Integrity:** This includes faithfulness, truth, discernment, and acting honestly, ethically and consistently.
- **Responsibility:** This includes stewardship, and accepting both individual and collective responsibility for contributing to sustainable community development and to advance the Kingdom of God.
- **Equity:** This includes love, acknowledging diversity, respecting difference and encouraging distinctiveness, justice and mercy, developing tolerance and a commitment to social justice.

PURPOSE

We share the purpose of ensuring our children and students are:

- **Learning to grow in their understanding of Christianity:**
This purpose nurtures the development of a biblical world view to provide a context for interpretation, interaction and analysis of the social, physical and spiritual environments. It involves developing knowledge and an understanding of the Word of God, the personal application of God's Word, a personal relationship with God and a knowledge of the diversity of other worldviews.
- **Learning to relate, participate and care**
This purpose develops skills and values for active participation in our democratic society, maintaining our uniqueness and identity as a Christian community and its role of modelling Biblical life principles whilst promoting understanding about interdependence. It involves developing communication and social skills, mutual understanding and cooperation, respect for others and care for the environment; nurturing good personal relationships and a sense of community at the local, national and global level in the interests of building a healthy, cohesive society.
- **Learning to live free, full, healthy lives**
This purpose supports the development of the whole person – mental, physical, emotional, social, aesthetic, and spiritual. It involves developing an understanding of the need for salvation and the purpose of redemption leading to self-knowledge and the capacity to create and enjoy a free, full and healthy life in Christ; growing in faith, resilience, optimism and adaptability and gaining confidence and skills in negotiating change, making judgements and setting goals.
- **Learning to create purposeful futures**
This purpose promotes the understanding of God's purposes for the world and mankind and the role of the Holy Spirit in the setting and pursuing of individual goals and engagement with the creation of preferred futures. It involves developing the ability to set and pursue goals as family, Christian community, wider community and workforce members; gaining a sense of empowerment and contributing to sustainable futures at the local, national and global levels.
- **Learning to act ethically**
This purpose involves developing understandings about actions and consequences, and accepting responsibility as thoughtful and participating members of a just and democratic society recognizing God as the supreme authority and His Word as the standard by which we live. It involves developing an ethical framework to guide actions; understanding rights and responsibilities; and judging worth and appropriateness.
- **Learning to learn**
This purpose stimulates curiosity, encourages a love of learning, the discovery of God given gifts, an understanding of personal temperaments and heart motivations, the value of experience and a desire to continue learning throughout life. It involves developing high level literacy and numeracy skills, together with the ability to acquire, transform and convey information; developing confidence in the ability to learn; and developing the personal qualities of motivation, perseverance, self-discipline, and commitment to continual learning.
- **Learning to think, discern, know, and understand**
This purpose promotes the application of knowledge to new situations and the capacity to make informed decisions holding all things up to the truth of God's Word. It involves developing the ability to reason, to think creatively, to reflect on the essential questions of human existence; learning to challenge and question propositions and theories; developing understandings about the crucial role of language in thinking; developing critical thinking skills and the ability to differentiate between fact and opinion